

Summer Semester 2001

**EDUC 473 - 4**  
**Designs for Learning: Reading**

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**D02.00**

Mondays 8:30-12:20 in EDB 7500B

**PREREQUISITES**

Educ 401/402

**COURSE DESCRIPTION****TOPICS**

- How children learn language: a socio-cultural process
- Literacy learning: Where reading fits in the big picture
- Reading as the active construction of knowledge
- Emergent readers and writers
- Creating a classroom for readers
- The teacher's role: Reading aloud, conferencing, teaching skills and strategies
- Selecting reading materials
- Teaching reading: decoding to comprehension (strategies and metacognition)
- Reading and writing connections
- Reading for information/reading in the content areas
- Literacy instruction for special populations
- Assessment and evaluation: Analyzing readers and reading programs

**OBJECTIVES**

The course will focus on developing knowledge, skills and strategies to create a rich and stimulating balanced reading program in the classroom. Issues in literacy learning, and reading in particular, will be examined through current theory and teaching practice. The framework provided will enable you to examine and reflect on your understandings about learning and teaching of reading, and your role as teacher.

The course will comprise a broad range of experiences. These will include professional readings, discussion and written response, seminars, demonstrations, individualized tasks and small-group work.

**REQUIREMENTS**

1. Completion of short oral and written assignments to be shared in class: quote summaries, preparation for discussion, early reading experiences - 25%
2. Observing and assessing reading behavior -25%
3. Reflections on course readings (term paper) - 25%
4. Designing a reading program - 25%

No Scheduled final exam.

**REQUIRED TEXTS**

Cooper, J.D. Literacy: Helping Children Construct Meaning, 4th edition. Houghton Mifflin.  
Peterson, R. & Eeds. M. Grand Conversations: Literature Groups in Action. Scholastic.  
Province of B.C. Performance Standards: Reading. Victoria, BC: Ministry of Education.  
Daniels, H. Literature Circles. Pembroke.

**RECOMMENDED TEXTS**

Walker, B. Supporting Struggling Readers. Pippin.  
Booth, D. Literacy Techniques. Pembroke.

You will also be required to purchase one children's novel. These novels will be available in class.